



Education Special Generation gap teaching and learning Masterclass Foundations

”We taught them to speak up – Then we told them to shut up”

Duration

3 hours

Introduction

We have one of the biggest gaps between staff and teenagers in secondary schools and colleges that we have ever experienced. Most of the staff are from generations that don't have comparable experiences to young people today, so saying 'I was your age once' has the least meaning of maybe all time. Add to this a pandemic that changed or even robbed young people of the natural experiences of transitions and rites of passage, with an unhealthy topping of increased mental health problems, and we have a maelstrom of disconnected adults and children with everyone struggling.

This session concentrates on the big divide, what adults need to know and how to use this to improve learning, participation, attendance and achievement.

Stages of Mastery

- **Their head:** Let's bust a few myths and get to know the real anatomy of a teenager
- **Their world:** What is it like inside their world, how do they experience life and what drives them?
- **Adult world:** our assumptions, our projections and our boundaries
- **Connection:** how do we shrink the gap? And what are our barriers to doing so?
- **Flourish Life Charting Method**

When you walk away

1. You will have lived in their world for a bit!
2. You will have identified the correlation between the gap and the challenges you face
3. You will have started work on planning new teaching and learning strategies with the **Flourish Life Charting Method**

How to make the most of the training

1. Instead of note taking – use strategy scripting, when you hear something useful, write it down and say how you can use this within a development strategy
2. Choose some pilot groups to experiment with the new strategies, hone them and then re-pilot, and finalise your mastery.
3. Commit to the mastery changes you need to make (we will look at them in detail within the training)

