

Behaviour Management and Learning Environment Boundaries

Strategies of optimism

Duration

Half day introduction or full day in-depth masterclass (you may wish to split this into two half day sessions)

Introduction

There are some common themes in the world of education right now, and you will no doubt relate to some if not all of the following:

- Mobile phones!!!
- Rude or disruptive outbursts
- Lack of active participation and contribution
- Poor motivation and enthusiasm
- Non-stop talking
- Listening to music in headphones
- Lateness
- Incorrectly dressed or prepared for learning
- Swearing, rudeness and low level behaviour issues
- Arguing with each other or with you

This list could go on, but I think you see that you are not alone if you recognise any of these.

Stages of Mastery

- Unpicking the why. It is important to first understand why these things may be happening
- How we become confident and competent
- Learning needs
- Mental health (staff and students)
- Communication and connection
- Empathy and respect
- Changes we can make and strategies we can try. Building your confidence and self-assurance without creating a barrier with your students

When you walk away

1. You will be better equipped to ask the 'why' question and recognise some triggers
2. You will have a toolkit of strategies to experiment with
3. You will have strategies to build your own confidence and competence

How to make the most of the training

1. Commit to looking inward and being honest about how students may experience you
2. Make a list of new strategies you can try out
3. Jot down anything that is a light bulb realisation so you don't forget to consider it in your day to day interactions

